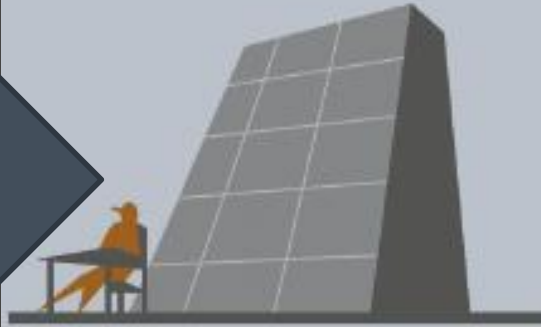


Making decisions can  
be hard - BUT perhaps  
you should consider  
the following...

Would you consider to **accommodate** by simply accepting the learning limits...



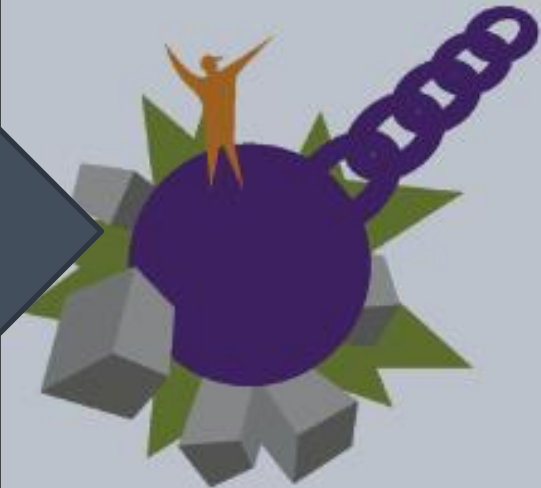
**Accommodation** is a passive strategy that simply accepts the learning limits as permanent. Special programs that isolate underperforming students, or require long-term medication to control behavior, are examples of this approach. It is a common alternative, and is often justified in the name of preserving self-esteem.

Or .. Consider **Compensation** by working around the learning weakness ...



**Compensation** is a never-ending approach to work around learning weaknesses. Typically it includes altering a student's environment or selecting challenges to fit individual strengths while ignoring their weaknesses. It trades the present appearance of success for future frustration and failure.

OR... **Identify and overcome** the source of the struggle



**Identifying and overcoming** the source of struggle is the logical choice. If cognitive weakness is the root of a particular student's learning or reading struggles, then cognitive testing and training is clearly the most promising approach to provide both immediate and long-term answers. It's the only choice specifically designed to overcome barriers and unlock potential. Target and strengthen cause/weaknesses.

The decision remains  
yours.



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